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高等学校 英語 解答例

1	<p>(1) 脳は、人間が夢を見ているとき、筋肉を動かしてしまうことがないように筋肉を麻痺させる。【7点】</p>
	<p>(2) 睡眠によって、起きているときのためにエネルギーを節約し温存できる。また、じっとしていることで危険に近づくことも少なくなるため、夜の暗闇で危険な目に遭うことを減らしてくれる。【7点】</p>
	<ul style="list-style-type: none"> ・ 夢を見ることは起きている時間に抱いた感情を整理し、対応することに役立つ。 ・ ある種の仮想現実を与えることにより、その人の認知プロセスを試してくれる。 ・ 事前に潜在的な脅威をシミュレーションしたり、社会状況を事前にリハーサルすることで、生き残るための方法を与えてくれる。 ・ 特定の機能は果たしておらず、単に眠っている間の脳の絶え間ない活動の副産物である。 <p>【2つ書かれていれば7点】</p>

2	<p>① When you make a speech, the way you stand and where you look communicate a message. 【7点】</p>
	<p>② This act has not only a spoken but also a physical meaning. 【7点】</p>
	<p>③ Good posture and eye contact send the audience a positive message that a speaker is confident. 【7点】</p>

3	<p>(1) 外国語学習者用として意図的に作られた教材ではなく、現実存在する事物をテキストや音声教材にしたもの。【6点】</p>
	<p>(2) 意味の伝達を中心とした言語活動において、教師が必要に応じて学習者の注意を文法などの言語形式 (form) に向けさせる指導。【6点】</p>

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①	多くの若者は、大学に行くことは輝かしいキャリアのための前提であると信じており、初任給も、学位を持たない人よりは大学を出ていると高くなる傾向がある。 【7点】
②	しかし、結局、費やされた費用や時間を差し引くと、多くの学生が、本人より教育を受けなかった人よりも決して暮らし向きがよいわけではなく、むしろ悪くなることさえあるのだ。【7点】
③	ならば、この高額で時間を使う過程はどのような付加価値を与えてくれるのだろうか。【7点】

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The purpose of interlinked language activities is, of course, to equip students with the qualities and abilities necessary to use all 4 skills and 5 areas at a similar level.

I will practice interlinked language activities as follows to achieve this goal.

First of all, it is important to understand the current situation of the students. If the language activities are too high level and they do not effectively develop the skills and abilities of the students, there is almost no point in doing them. It is of utmost importance to thoroughly analyze the present situation of the students and use appropriate language activities.

After grasping the situation of the students and studying various teaching materials, I will carefully examine the purpose, setting, and situation of the language activity, and plan something that will be a natural communication activity. What I especially want to have the students do is speaking and writing, which are currently issues for high school students. After reading and listening to as much authentic material as possible, I would like to follow with activities in which students write and talk about their thoughts in situations where it is necessary.

(190 words) 【25点】

(別解)

When teaching English, it is important to use language activities utilizing all 5 areas to achieve a goal because it helps students understand the strengths of each area and how they complement each other in completing a complicated task.

One project I want to try is writing newspaper articles. Writing articles requires interpersonal communication and reading of sources, such as research or other articles. I will provide models showing students how to pitch ideas for articles, interview people, quote sources, and write an article. Fortunately, there are many authentic materials online, including made-for-students versions of newspapers and recordings of interviews. I can use these to show students useful phrases and give them ideas for questions and structure. Another strength of this project is the capacity for assessment since I can assess their speaking (presentation) ability when they pitch their article to me, their speaking (interaction) and listening abilities when they submit recordings of their interviews, their reading ability when they submit summaries of their sources, and their writing ability when they submit drafts of their article, all while giving feedback at each phase. Through this project, students can practice communicating with a set purpose, setting, and situation in mind and understand English' s purpose as a tool for communication. (209 words)